Respiratory Care Department |MINUTES

October 4, 2022 | 4:00 p.m. | Zoom Conference Meeting

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| |  |  | | --- | --- | | Meeting called by | Michael Sheahan | | Type of meeting | Advisory Board Meeting | | Facilitator | Michael Sheahan | | Note taker | ZsaQuita Bender | | Timekeeper | ZsaQuita Bender |   Start: 4:05 p.m.  Finish: 5:19 p.m. | |  | | --- | | Board Attendees:  Michael Sheahan, Daniel Rojas, ZsaQuita Bender, Nidal Rafeedie, Paul Dabbour, Kurtis Martin, Dennis McCarty, Anthea Gibbons, Megan Romero, Wendy Deras, Mark Connelly, Debbie Pirrello, Jacob Parker, Thomas Serrano, Carol Wolfe, Stanford Hall, Yasmin Perez, Geoffrey Booth, Tracie Hudson, Nicholas Morris, Roger Seheult, Reynaldo Bell, Jonathan Duran  Students Attendees:  Greg Wootan (2nd yr), Malaina Pendley (2nd yr), | |

# Agenda topics

1. Agenda topic Mock Interviews | Presenter Mike

Discussion: Mock interviews are an opportunity for students to dress up and go through the interview process with willing hospital participants. 2021 opportunity was bypassed due to covid concerns.

| Action items | Person responsible |  |
| --- | --- | --- |
| Will reach out to all the facilities with interview options. Look for emails and respond with your availability for interview schedules, via in-person or zoom, for Fall 2023. | Mike |  |

1. Agenda Topic 2022 Annual CoArc Report and NBRC Examination Report Combined | Presenter Mike

Discussion: A report of our student status is submitted to CoArc every year; Reports show number of graduates, retention rates, employment rates, and RRT pass rates.

* The number of students enrolled in 2021 was 21; number of graduates was 17; 16 passed RRT (94%); job placement was 88%. The job placement number is based on who we know have been employed. We are not always in contact with 100% of our graduates, unfortunately.
* Over the last 3 years, Crafton’s average pass rate has been 91%, placing us in the top 10% of the 25 programs in southern California. Thank you to all the Fulltime faculty, Adjuncts, and clinical instructors. This is the program you all want to hire from. Thank you all for your support and affiliation. Without you we could not perform like this. Good job to everyone.

| Action items | Person responsible |  |
| --- | --- | --- |
| N/a |  |  |

1. Agenda topic NBRC Examination Results | Presenter Mike

Discussion: See Agenda Topic #2

Conclusion:

| Action items | Person responsible |  |
| --- | --- | --- |

1. Agenda topic Bachelor’s Program | Presenter Mike

Discussion: Crafton Hills College has been approved by the Chancellor of the state of California to offer a bachelor’s in respiratory care at the community college level. It is definitely exciting, and we have been developing curriculum and creating classes with the goal of starting in Fall 2023.

We’ve recently run into a roadblock with ACCJC, who is the accrediting body that accredits the AS or Bachelor’s degrees. We applied for the substantive change through ACCJC and they looked and pointed out that they’d prefer the degree program to be a total of 120 credit hours. Our current AS program is already at 91.5, if we add the 18 required by Crafton’s gen ed, and the other 17 we already have, we exceed that already.

In the BS program per the state of CA, the student must have a minimum of 39 lower level GE units, plus 9 upper level GE units for a total of 48 GE units, but they require 31 upper lever core program units. We are at 170.5 units at the BS level.

The question is- why do they care about our associate degree program units when we’re talking about a BS program?

Answer- When you create a BS prog, the ACCJC looks at the programs feeding the BS program, and what are the units they are getting in your area. We have both programs. ACCJC says bottom line, to reduce the number of units.

We considered the ways we could preserve the quality of the program but reduce the number of units attributed to the AS program in order to still deliver the BS degree at Crafton. We cut hours here and there and were able to reduce only 15 units. We still need to cut approximately 35 more units. We can only see changing approx. 25 units in total but can still maintain the exact same program we’re already offering in the AS program.

Does anyone have any questions or anything you would like to share.

Rey- How are the other colleges handling their bs programs?

Mike- Skyline and Modesto don’t have nearly the same number of units we’re offering. Their AS degree units are in the 40’s-50’s. Ours is much higher.

Rey- We are dealing with 50 units in the program that need to be extracted in order to meet the ACCJC standards. That will really impact the program and everyone in the program, it would be a big hurt.

Mike- There are a few we could drop here or there, but 50 is drastic.

Parker- I agree with Rey. Shaving off that many units is pretty steep and significant. My worry is the integrity of the program. One of the major successes of the program is the information shared which translates into units and it shows in the pass rates. 50 units is a lot to shave off.

Deras- Congratulations on the new program and Kudos to your team on being the only program in our area.

Conclusion: We have a lot of work to do and would really appreciate any feedback. We will keep you informed with email updates with regards to how we’re doing.

| Action items | Person responsible |  |
| --- | --- | --- |
| Work with committee to meet ACCJC standards | Mike and program committee |  | |

1. Agenda topic Program Personnel Resource Surveys | Presenter Dr. Roger Seheult

Discussion: Surveys go out to all current Students in the program, to Personnel (i.e. Professional Experts, Medical Director, people associated with the program that way), to Employers of our graduates, and to Graduates 6 months after job hire. The surveys identify programmatic things we are providing like appropriate and relevant equipment, conducive classroom and clinical resources. These surveys are a CoArc requirement.

Conclusion: Can you pretty please take a few minutes to complete those when you receive them by email.

| Action items Send surveys at appointed time of year | Person responsible Mike and Quita |  |
| --- | --- | --- |

1. Agenda topic Medical Director’s Report Clinical Report | Presenter Dr. Roger Seheult

Discussion:

Dr. Seheult is happy with the progress and looking forward to the new bachelor’s program and working with the curriculum committee to further investigate and see what other course requirements are needed to expand out like the policy courses and all. We have the ultrasound course that is really good. We’ll have to see where we expand with the medical aspect.

|  |  |  |
| --- | --- | --- |
| Action items Invite to committee planning meeting | Person responsible Mike and Quita |  |

1. Agenda topic Clinical Report | Presenter Danny

Discussion: Things are going well with the e-value transition; there is a learning curve however. All clinical documentation is electronic now. Everything’s been working out really well for the students and program.

Wendy- Do you like the product, and did you move forward with the renewal?

Danny- We’ve be able to take advantage of what the state paid for by putting the students into the system in August. The next students will have to pay next round. We like it, it’s been solid, and the customer support has been excellent.

We have 21 students about to graduate this December; they’re on their second to last clinical rotation.

We have 30 incoming students starting their clinical rotations October 19th! They will be getting their hospital exposure within 6 clinical shifts.

Rey- Are we planning to get the students back into the surgery rotation and intubation in the future since Covid has been subsiding? And what about the Dr’s office rotation?

Danny- We would like to get them back into the operating room, in anesthesia, and into the sleep lab. The students were each spending a day in Dr’s Seheult’s pulmonary clinic; I’d like to get that back going again.

Wendy- Riverside Community college is about to start an anesthesiology technician associate degree program opening in 2024. There will be more students in the hospitals soon.

|  |  |  |
| --- | --- | --- |
| Action items Follow up with dr. Seheult, Dennis McCarty for student rotations again. | Person responsible Danny |  |

8)Agenda topic Students Report | Presenter Mike

Discussion: An opportunity for students to be asked questions about their experience, to give their feedback as to what they’ve experienced in the program.

* What are your thoughts on the program, the bachelors program, things you like, program length, etc.?
  + Wootan- program has very very challenging, yet rewarding, Clinical experience has been invaluable, and instructors are great. Feeling confident going into the workforce in a couple of months. Excited as well. In regard to the bachelor’s program, from what I understand, the trend is that the profession will be requiring it more. If we’re already putting so many units into the AS program, and that’s what holding u back from moving the BS program forth, then why don’t we just go directly into the BS program and get rid of the AS degree?
  + Mike- At this point, while it’s a good thing, with Loma Linda being the only entry level to BS program in the sate of California, eliminating the AS degree from the community college could potentially limit access. It decreases the amount of students we can make the program available to. With the AS degree, you guys can get out of school and into the workforce sooner.
  + Rey- as long as CoArc hasn’t mandated the BS program as the only program to teach in a community college, I think we have plenty of time to fix whatever we need to. There are a lot of units to extract but we’ll find a way to do that within a couple of years from now.
  + Mike- Good point-changing the entire program wouldn’t allow us to start sooner, it would actually push us back a couple of years.
* Thomas- Addressed to the students, if this was a 3yr Bachelor program, would you have went the Crafton way, or sought a 2-year program?
  + Wootan- for me, I chose Crafton for the quality of education and the fact that it was community college and wouldn’t be on the hook for $50k or whatever the cost for a career college. Although I would have had to look at my expenses for another year of essentially not being able to work, but I would’ve tried to swing it if I could for a BS I didn’t have to pay $60k for. Not to say that this program wasn’t worth it- I have one of the best educations out there, but this was the best bang for the buck. I waited an additional 2 years just to go here for obvious reasons. But yes- I would have chosen the 3yr Crafton program if I knew I could swing my life as well.
  + Malaina- I think having the BS in a community college is a great resource. I think we would probably see just as big of an outcome as we have now, or even more, because my thought process about this is the more bachelor programs that we're going to have in the community college area, is it going to be able to up the salary for RT's like? Are we going to be able to have a higher salary, or we going to be able to have more jobs because we're more known? I think that is one of the things that we (students) do need to look at, even though I'm grateful for the associates program, and how fast it is and how quickly we're done. I do appreciate that, and the least amount of cost that it does cost. Instead of going to a trade school, and having to pay X amount of dollars when we can pay just this small amount to go to Crafton, I think that's something that can happen if we do actually do the bachelor's program here at Crafton, too. On another note, I am thankful for everyone being here. I just want to invite and welcome you to our upcoming graduation.

.

|  |  |  |  |
| --- | --- | --- | --- |
| Action items N/a | Person responsible |  |  |

9)Agenda topic Old Business | Presenter Mike

Discussion: We successfully negotiated a pay increase for the professional experts, almost $20/hr more. We wanted to increase it to remain as competitive as possible.

Discussion- In-person classes

Dennis- Any plans on making Resp 050 or Dr’s lecture classes back in person, or will it remain via Zoom?

Mike- Resp 050 is back in person. However, the Dr’s lecture gets a better response via zoom/distance education class. It’s much easier from a scheduling standpoint for the physicians and students. If, for you, Dennis, you prefer to give your lecture in person just speak with Tom for arrangements.

**Closing Remarks-**

Mike Sheahan- Remember our students graduate in December, and you want to hire them! You want to hire them! You want to hire them!